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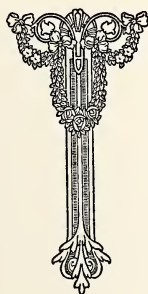
BULLETIN

SUMMER QUARTER, 1925

June 1 to August 8

West Tennessee State Normal School

MEMPHIS, TENN.



PUBLISHED QUARTERLY BY AUTHORITY OF THE
STATE BOARD OF EDUCATION

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Faculty

NORMAL SCHOOL

J. W. BRISTER, A.B., A.M.	President
P. L. ARMSTRONG, A.B., A.M.	Physics and Geography
ANNE E. AUGUSTUS, B.A., M.A.	Latin
MAYHEW BEATTY, B.S.	Primary Education
S. M. CATE, A.B., B. Mus. Ed.	Music
ANNIE M. COKE, B.S.	Assistant Chemistry and Biology
ZACK CURLIN, B.A.	Physical Education
MRS. C. A. DAVIS, A.B.	Assistant History
W. G. DEEN, B.S., M.A.	Education
BEATRICE FRYE, B.A., M.A.	Assistant English
G. H. HAYDEN, A.B.	Chemistry and Biology
O. R. HUGHES, B.A., M.A.	Education
O. K. HUNERWADEL	Agriculture
MARIE McCORMACK	Drawing, Penmanship
JANE MORROW, A.B.	Assistant Mathematics
O. Q. POINDEXTER, B.S., M.S.	Mathematics
MARY PRITCHETT	Commercial
S. E. SCATES, A.B.	History
MARY P. THOMAS, A.M.	Modern Languages
MATTIE W. THARP	Assistant Home Economics
W. E. VAUGHAN, A.B., A.M.	English
C. H. WILSON, A.B.	Manual Training
BYRDEE B. WRIGHT, B.S.	Home Economics

TRAINING SCHOOL

MAMIE BROWN, B.S., M.A.	Principal and Critic Teacher
BESSIE FURR, B.A. (★)	First Grade
JOSIE STEWART, B.S.	First Grade
MISS MARY DUNN	Second Grade
ELLEN DAVIES, B.S.	Third Grade
MARY IRWIN, B.S.	Sixth Grade
JOHNNIE SLOUGH, B.S., M.A.	Fourth Grade
BARBARA WEBSTER, B.S., M.A. (★)	Fifth Grade
MRS. J. K. GRAVES	Fifth Grade
FRANCIAS PRICE	Critic Teacher of English

OFFICERS

L. E. EASTERLY	Bursar
MRS. S. A. MYNDERS	Librarian
MRS. E. M. LESLIE	Secretary to President
E. H. LANIER	Engineer
E. H. LANIER, JR.	Watchman
LIZZIE NORMENT	Housekeeper
MRS. A. J. WELCH	Matron Girls' Dormitory
MRS. ZACK CURLIN	Matron Men's Dormitory
MRS. L. E. EASTERLY	Supt. of Laundry

(★) Resigned

Special Instructors for the Summer Quarter

In Normal Schools and Teachers' Colleges the summer quarter is coming to be recognized as the most important term of the school year. It is the term of the largest attendance, especially of teachers in service. Accordingly the Normal Schools feel the necessity of repeating many courses given in other quarters and of offering a large variety of courses to meet the various needs of the attendants.

The West Tennessee Normal School is engaging a number of additional instructors to assist the regular faculty in the work of the coming summer. It is believed that these teachers will prove a real addition to the Normal School faculty and that many teachers will avail themselves of the courses offered.

Dr. R. C. Beale, Professor of English, Southwestern Presbyterian University, will give courses in English.

Mrs. Lila Mayfield, Southwest Texas State Teachers' College, will give courses in elementary education.

Professor P. H. Manning, formerly of the West Tennessee Normal School, will give courses in geography.

Mr. E. B. Ellis, head of foreign language department, Central High School of Memphis, will give courses in modern languages in place of Miss Thomas who has leave of absence for the summer quarter.

Miss Clementine Monahan, Supervisor of Music, Memphis Public Schools, will assist in the Department of Music.

Principal D. W. Moody, of the Huntington High School, will assist in the departments of Mathematics and English.

Principal E. C. Ball, of Messick High School, will assist in the departments of History and Mathematics.

Miss Pauline Aycock will assist in the Department of Physical Education.

Mr. E. C. Hollar, B.S. and A.M., of the University of Missouri, will give the following courses in education: General Psychology, second section; The Teaching of High School Subjects; The Psychology of Common Branches; School Administration, for six weeks.



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BULLETIN

West Tennessee State Normal School

MEMPHIS, TENNESSEE

Published Quarterly by Authority of the State Board of Education

Entered May 22, 1912, at the Post Office at Memphis, Tenn., as Second Class
Mail Matter under Act of Congress, July 16, 1894.

Vol. XIV

FEBRUARY, 1925

No. 1

ANNOUNCEMENT

The Thirteenth Summer Quarter of the West Tennessee State Normal will open Monday, June 1, 1925, at 10 a.m., and will continue ten weeks, closing Saturday, August 8, 1925.

PURPOSE

The purpose of the Summer School is to give teachers, especially those of West Tennessee, the opportunity for study and improvement during the vacation period. The work will be arranged so that teachers can add to their scholarship and professional equipment by taking regular or review courses. The Summer Quarter also gives opportunity to ambitious students to earn additional credits on regular courses, thus shortening the time required for certification and graduation; and to students who have failed to do satisfactorily the work in any term to overcome their deficiencies and continue their studies.

The Summer Quarters of the Normal School have been highly successful, both in point of attendance and the character of work done. The attendants at the Summer term are, for the most part, teachers of experience who take advantage of their vacation to better prepare for the next year. Many teachers of West Tennessee have been present at many Summer Quarters.

ADVANTAGES OF THE SUMMER SCHOOL

The complete facilities of the Normal School are offered to all who attend, without tuition charge, except that a fee of \$15.00 for the Summer Session is charged to persons not residents of Tennessee. Among the facilities are:

1. **Faculty.** A superior faculty of trained men and women, specialists in educational work and deeply interested in the teachers and schools of the State. The entire teaching force of the regular session remains on duty, and a number of other teachers have been secured to meet the needs of the increased attendance during the summer session as well as to offer a wider variety of courses.

2. **Departments.** Well organized departments of Education, Agriculture, Biology, Chemistry, Drawing and Penmanship, English, History, Home Economics, Latin, Manual Training, Mathematics, Modern Languages, Music, Physics and Geography and Physical Training.

3. **Courses.** Instructions in high school, college, academic and professional courses and review in elementary school subjects.

4. **Laboratories.** Modern and well-equipped laboratories in Chemistry, Physics, Biology, Agriculture and Home Economics.

5. **Industrial Work.** Thorough courses in cooking, sewing, manual training, agriculture and commercial subjects; also in drawing, school music, school and home sanitation.

6. **Library.** An excellent library of 9,000 volumes selected to meet the peculiar needs of teachers; also a spacious reading room supplied with the best magazines and periodicals.

7. **Observation of Grade Teaching.** A training school of six or eight grades, operated during the first six weeks of the Summer Quarter, will afford opportunity for observation to teachers interested in the elementary grades.

8. **Entertainment.** Coffey-Miller Players will give two plays, June 26-27. Lectures and musicals to be announced.

REDUCED RAILROAD RATES

Special reduced railroad rates have been requested of the Southeastern Passenger Association. They have been granted for the last two years, and at a recent meeting of the Association it was arranged that reduced rates of one and one-third fare for the round trip would be granted for the Summer Session of 1925.

The certificate plan will be used. Students planning to attend must secure reduced fare certificates before leaving home. Certificates will be distributed by the Normal School in ample time to accommodate all who desire them. Application for certificates should be made to your County Superintendent, or to President J. W. Brister, Normal, Tennessee.

DORMITORIES AND DINING HALL

Mynders Hall—The Normal School maintains a magnificent dormitory for women containing 115 rooms and capable of accommodating 300 students during the summer term.

Men's Dormitory—It also maintains a modern fire-proof building for men which contains 50 double bedrooms and all modern conveniences. This hall will be reserved entirely for men students during the coming summer quarter.

Dining Hall—The dining hall is capable of taking care of a very large student body. Regular boarding arrangements will be made with all students rooming in the dormitories and a cafeteria will be operated for the benefit of other students.

RESERVATIONS

Rooms will be reserved in the order of their application. A deposit fee of \$3.00 is required of all who make reservations for the Summer Quarter which fee will be credited on the total expenses of the term. No reservation will be made without this deposit.

Rooms reserved will be held until Wednesday, June 3, and will then be let to other parties unless notification comes from original applicants that they are coming at a later date.

It is very important that those who expect to attend the Summer Quarter should write the President and reserve rooms as soon as it is definitely determined to attend. Arrangements will be made for all who come, but choice of rooms will be accorded to those who make the first application.

The rooms in the dormitory are more convenient and economical than private rooms, and parties desiring same should make early reservations.

Rooms in dormitory will be ready for occupancy by students of Summer Quarter on Monday, June 1.

Rooms are rented by the term or Quarter and no reduction will be made in room rent for absence during the term. No reduction in board will be made for absence less than two weeks; and no reduction will be made for absence the first two or the last two weeks of the term.

Homes in private families including lodging and two meals a day can be secured for \$40.00 to \$45.00, and lunch can be secured at the cafeteria at reasonable rates.

EXPENSES

All Fees Must be Paid on Entrance

The total expenses of the Summer Quarter of ten weeks for Tennessee Students for board, room, lights, laundry, and registration, who secure rooms in the school dormitories, will amount to \$66.50, as follows:

Tuition	Free
Registration	\$ 5.00
Board	40.00
Room Rent	12.50
Lights	1.50
Laundry	7.50
Total	\$66.50

One Term of Six Weeks

Tuition	Free
Registration	\$ 5.00
Board	24.00
Room Rent	9.00
Lights	1.50
Laundry	4.50
Total	\$44.00

Students not residents of Tennessee will be charged \$15.00 tuition for six weeks and \$20.00 for the full quarter.

Day students who are residents of Tennessee pay only the registration fee of \$5.00.

For the use of laboratories, instruments, and materials required, the following fees are charged in the Departments mentioned:

Biology, Drawing, Manual Training and Typewriting, \$1.00 each.

Chemistry, \$2.00.

Home Economics 30, 25c; Home Economics 41, \$1.00; Home Economics 51, \$1.50; Home Economics 53, 25c; Home Economics 54, 25c; Home Economics 57, 25c; Home Economics 61, \$2.00; Home Economics 67, 25c.

Late Registration Fee

Students who have not completed registration by 5 p.m., on Wednesday of the first week will be charged an extra fee of \$1.00.

LAUNDRY

The West Tennessee State Normal School owns and operates a modern sanitary laundry. Students occupying rooms on the campus are required to have their laundry work done here, and therefore pay the laundry fee. This rule has been made for sanitary reasons and is rigidly enforced. No exceptions whatever will be made and all students who board on the campus will be required to pay the laundry fee.

WHAT STUDENTS FURNISH

All heavy furniture needed in the rooms of the dormitory is furnished by the school. Single beds are used almost exclusively. Students furnish their own pillows, bed linens, bed covers, towels, scarfs, etc.

RAILROAD AND EXPRESS OFFICE

The Southern Railway has a depot, called Normal, located on the school ground. Pupils should, if possible, when leaving home, buy tickets and check baggage to Normal. If this cannot be done, then upon arrival at New Union Station, Memphis, buy a ticket and check baggage to Normal. Pupils who come on the Illinois Central will transfer to New Union Station and then buy ticket and check baggage as above. Efforts should be made to arrive in Memphis in daytime. A member of the faculty will meet new students at the station if the exact time of arrival of the train is given. The Normal School street car, leaving Main and Union avenue every thirty minutes, will take pupils to the Normal building. Baggage should be checked plainly, care of West Tennessee State Normal School, Normal, via Memphis, Tennessee.

MAIL

Mail should be addressed to West Tennessee State Normal School, Normal, Tennessee.

COURSES OFFERED—SUMMER QUARTER

Several different types of courses will be offered during the summer quarter:

1. Review courses in elementary school subjects for teachers planning to take the State examination for elementary certificates.
2. Courses in high school subjects for teachers planning to take the State examination for teachers, and for high school students desiring to make high school credits.
3. Professional courses in psychology—general, child and educational—primary, elementary, and high school education, history of education, school management and administration.
4. College courses in every department.
5. Special courses of fourth year college rank.

6. Courses are offered especially to students who have completed three years of Normal School and want to begin their final years work leading to a degree. The following courses are suggested for this credit: Education 61, 71 or 80; Chemistry 70 or 80; English 61B, 70, 71 and 72; History 70, 80; Home Economics 74 and 75; Latin 60; Mathematics 70; Modern Language 73 or 83.

TERMS OF ADMISSION

Statutory Provisions—Under the provisions of the law establishing the State Normal School, all white males or females resident in the State of Tennessee not under sixteen years of age are eligible for admission, provided they shall pledge themselves to teach in the schools of the State, within six years after leaving the school, for as long a time as they shall have attended the school.

Health—No applicant will be admitted who can not furnish evidence of being physically sound, free from contagious or infectious disease, and from chronic defects that would prevent satisfactory work as a student or militate against success as a teacher.

Character—Every applicant for admission must present a certificate of good moral character signed by a responsible person. The State is under obligation for the professional training of no person that is not qualified to exert a wholesome influence upon the lives of children.

Scholastic Requirements—For unconditional entrance to the freshman class of the Normal School the applicant must be a graduate of a standard four year high school accredited by the State Department of Education, or by the Commission on Accredited Schools of the Southern Association of Colleges and Secondary Schools, with at least fifteen approved high school units.

Graduates of unaccredited schools doing four years of high school work may be admitted on certificate from their principal, provided they pass satisfactory examination on four units of high school work taken in their fourth year at the high school.

Persons twenty-one years of age and over may be admitted as special students and allowed to take such courses as they are prepared for.

Candidates for admission should write for admission blank, which provides for a complete statement of all work done elsewhere, and for the official signatures necessary for proper certification. All work thus credited is accepted conditionally, and the credit given will be cancelled if the student is found unable to do proficient work in the subjects to which he is admitted.

ADMISSION TO THE SUMMER QUARTER

Admission to the Summer Quarter is granted to:

1. College students who desire to do further college work of professional or academic nature.
2. Graduates of standard four year high schools.
3. Teachers who desire to make better preparation for their work.
4. Prospective teachers who desire to take examination for State certificates.

GENERAL COURSES OFFERED AT THE NORMAL SCHOOL

Heretofore the State Normal Schools of Tennessee have been offering:

(1) an academic course consisting of the last two years of a standard four year high school course; (2) certificate courses consisting of one and two years of Normal School work based on high school graduation; and (3) a diploma course covering three years of work beyond high school.

Beginning the coming school year two general courses will probably be offered, both requiring high school graduation for entrance.

1. A two year course designed to train teachers for elementary schools. Special curricula will be offered for primary and upper elementary grade teachers in this two year course.

2. A four year course for the preparation of high school teachers and for elementary teachers who have completed the two year course. This four year course will include prescribed subjects but will permit of sufficient directed election to assure two or more majors or minors.

For the completion of a two year curriculum the applicant will be given a diploma which will entitle him to a permanent certificate to teach in the elementary schools of the State.

For the completion of a four year curriculum the applicant will be granted a degree which will entitle him to a certificate to teach his major subjects in the county high schools of Tennessee, and which will be valid for other educational positions under certain conditions.

REQUIREMENTS FOR GRADUATION

The minimum requirements for graduation at the West Tennessee Normal School, as at present organized, are as follows:

1. For a two year academic or high school course, 96 credits—72 prescribed and 24 elective.

2. For the grammar school certificate course, 60 prescribed credits.

3. For the diploma course 162 credits—54 prescribed and 108 elective.

Under the new regulations, which will prevail during the school year 1925-26 and thereafter, the following requirements for graduation will obtain:

1. For a diploma, 96 quarter hours.

2. For a degree, 192 quarter hours.

STATE TEACHERS' CERTIFICATE

Under the law no person is allowed to teach in Tennessee who does not hold a certificate issued by the State Commissioner of Education. Certificates are issued as stated below.

CERTIFICATES ON TRAINING

Professional certificates may be secured as follows:

1. Graduates of standard four year high schools without professional credit, who attend the Summer Quarter of the Normal School for ten weeks

and complete satisfactorily three professional courses, will be entitled to one year elementary certificates good in the county in which their high school diplomas were received.

2. Students who have completed satisfactorily at least forty-five quarter hours at the Normal School including a minimum of nine quarter hours in professional subjects are entitled to elementary certificates good in all elementary schools of the State.

3. Students who have completed satisfactorily two years work at the Normal School of 90 quarter hours, including 18 hours in professional subjects, are entitled to certificates good in all schools in Tennessee except four year first class high schools.

CERTIFICATES ON EXAMINATION

1. Examination certificates of first grade are issued to applicants who make an average of 85 on the required subjects and not less than 70 on any subject, provided they have had at least eight months of successful teaching experience.

This certificate is good for five years and continues in force provided the holder does not discontinue teaching for more than three successive years.

2. Examination certificates of the second grade are issued to applicants who make an average of 75% on the required subjects, and not less than 60 on any subject.

This certificate is good for two years and may be renewed for another period of two years if the holder attends a Normal School within two years from the date of issuance for a term of six weeks and receives credit on at least three courses with a total of not less than six quarter hours.

RENEWAL OF CERTIFICATES

Teachers' certificates subject to renewal may be renewed by attending the summer quarter of the Normal School for six weeks and completing satisfactorily three courses.

STATE EXAMINATIONS

State examinations for applicants for teachers' certificates in Tennessee will be held at the Normal School on July 24th and 25th, 1925.

Examinations for Elementary Certificates—Applicants for elementary certificates will be required to stand examination on the following subjects:

Orthography, Reading, Writing and Drawing, Arithmetic, Grammar, Geography, History of Tennessee, including the Constitution of Tennessee, History of the United States, Constitution of the United States, Elementary Physiology and Hygiene, Music, Physical Education, Theory and Practice of Teaching.

Examinations for High School Certificates—Applicants for high school certificates are required to take examination in groups as follows:

English-Spelling, English Grammar and Composition, Rhetoric, American Literature, English Literature, Methods and Management, Constitution of the United States.

Mathematics-Spelling, English Grammar and Composition, Arithmetic, Algebra, Plane and Solid Geometry, Methods and Management, Constitution of the United States.

History-Spelling, English Grammar and Composition, Ancient, Medieval and Modern History, American History, Methods and Management, Constitution of the United States.

Latin-Spelling, English Grammar and Composition, Latin Grammar, Caesar, Cicero, Vergil, Methods and Management, Constitution of the United States.

Science-Spelling, English Grammar and Composition, Biology, Chemistry, Physics, Physiography, Agriculture, Methods and Management, Constitution of the United States.

Home Economics-Spelling, English Grammar and Composition, Cooking, Sewing, Household Management, Physiology, Methods and Management, Constitution of the United States.

Modern Language-Spelling, English Grammar and Composition, Rhetoric, American History and Civics, French or Spanish, Methods and Management, Constitution of the United States.

Composite-Spelling, English Grammar and Composition, Rhetoric, American History and Civics, Arithmetic, Algebra, Biology, Methods and Management, Constitution of the United States.

DETAILED STATEMENT of Courses Offered Summer Quarter

Credits—Courses numbered 50 and above in the following pages carry regular college credit. Those having five lecture periods or corresponding laboratory periods per week for ten weeks, 4 quarter hours, and for six weeks 2 quarter hours; those meeting four times a week for ten weeks, 3 quarter hours and for six weeks, 1½ quarter hours. Other courses numbered less than 50, except review courses, carry credit on a high school diploma or college entrance. Review courses are given for the benefit of teachers desiring to take the State examinations for certificates and carry no credit.

DEPARTMENT OF EDUCATION

Professor Hughes, Miss Beatty, Mr. Deen, Mrs. Mayfield

Education 31—Principles of Teaching—Mrs. Mayfield.

Text: How to Teach—Strayer and Norsworthy.

Ten weeks, 8:30—daily, except Monday.

One-half high school unit.

Education 32—School Management—Mr. Deen.

Text: School Efficiency—Bennett.

Ten weeks, 11:00—daily, except Thursday.

One-half high school unit.

Education 48—Rural Education—Mr. Deen.

Text: Better Rural Schools—Betts and Hall.

Ten weeks, 12:00—daily, except Friday.

One-half high school unit.

Education 50—General Psychology—Mr. Hughes and Mr. Hollar.

Text: Essentials of Psychology—Pillsbury.

Section I, ten weeks, 12:00—daily, except Wednesday.

4 hours credit.

Section II, six weeks, 7:30—daily, except Saturday.

2 hours credit.

Education 51—Child Psychology—Miss Beatty.

Prerequisite, Education 50, or the equivalent.

Text: Psychology of Childhood—Norsworthy and Whitley.

Ten weeks, 8:30—daily, except Tuesday.

4 hours credit.

Education 51b—Adolescent Psychology—Mr. Hughes.

This course is recommended for high school principals and teachers who have had some work in general psychology.

Text: The Psychology of Adolescence—Tracy.

Six weeks, 8:30—daily, except Friday.

2 hours credit.

Education 52—Classroom Management—Mr. Deen.

This course will deal with the problems involved in the organization of the classroom for efficiency and economy in instruction.

Text: Classroom Organization and Control—Sears.

Ten weeks, 7:30—daily, except Monday.

4 hours credit.

English 54—Juvenile Literature—(See Department of English).**Education 56a—Elementary Methods—Reading and Spelling—Miss Beatty and Mrs. Mayfield.**

Text: Types of Elementary Teaching and Learning—Parker.

Section I, ten weeks, 11:00—daily, except Saturday.

4 hours credit.

Section II, six weeks, 12:00—daily, except Monday.

2 hours credit.

Physical Education 54 and 55—(See Department of Physical Education).**Education 56b—Elementary Methods—Arithmetic, Language, Geography, Nature Study and History—Miss Beatty and Mrs. Mayfield.**

Text: Same as Education 56a.

Section I, ten weeks, 12:00—daily, except Monday.

4 hours credit.

Section II, six weeks, 10:00—daily, except Tuesday.

2 hours credit.

Education 60—Educational Psychology—Mr. Hughes.

Part I—The psychology of intelligence, including a study of the Binet scale and several group intelligence tests.

Part II—The psychology of learning, including class experiments.

Ten weeks, 8:30—daily, except Thursday.

4 hours credit.

Education 61—Psychology of the Common Branches—Mr. Hollar.

This course will deal with the practical applications of psychology to the teaching of the elementary school subjects.

Text: Psychology of the Common Branches—Freeman.

Six weeks, 10:00—daily, except Friday.

2 hours credit.

Education 70—History of Education—Mr. Deen.

Text: Brief Course in the History of Education—Monroe.

Ten weeks, 10:00—daily, except Wednesday.

4 hours credit.

Education 71—State and County Administration and Law—Mr. Hollar.

A study of the school laws of Tennessee and a comparative study of school administration in other states. A written report on some phase of the work will be required at the end of the term.

Ten weeks, 10:00—daily, except Wednesday.

4 hours credit.

Education 80—The Teaching of High School Subjects—Mr. Hollar.

This course is intended as a foundation for more special study of methods in high school subjects. Objectives, or educational values, will be emphasized.

Six weeks, 11:00—daily, except Monday.

2 hours credit.

Reading Circle Course—Mr. Moody.

A study of the books announced by the State Department of Education for the examination in professional subjects for elementary certificates will be given if there is sufficient demand.

DEPARTMENT OF AGRICULTURE

Professor Hunerwadel

Agriculture 43—Poultry.

The care of the home poultry flock, with special emphasis on the causes and prevention of diseases, breeding, feeding, culling and marketing.

Text: Productive Poultry—Lewis.

Ten weeks, 7:30—daily, except Wednesday.

4 hours credit.

Agriculture 50—Field Crops.

A study of the different field crops, their value, cultivation, storing, marketing, diseases and insects.

Text: Productive Farming—Montgomery.

Ten weeks, 10:00—daily, except Monday.

4 hours credit.

Agriculture 52—Dairying.

Testing cows for butterfat and tuberculosis; making butter and cheese; skimming milk; sanitary handling of butter and milk.

Text: Productive Dairying—Washburn.

Ten weeks, 11:00—daily, except Tuesday.

4 hours credit.

DEPARTMENT OF BIOLOGY AND CHEMISTRY

Professor Hayden, Miss Coke

Biology 40—Physiology and Hygiene—Miss Coke.

Text: Healthful Living—Williams.

Ten weeks; lectures, 10:00—Tuesday, Thursday, Saturday; laboratory, 10 to 11—Monday and Friday.

One-half high school unit.

Chemistry 40—High School Chemistry—Miss Coke.

Text: High School Chemistry—McPherson and Henderson.

Ten weeks; lectures, 10:00—Tuesday, Thursday, Saturday; laboratory, 10 to 11—Monday and Friday.

One-half high school unit.

Note: Only one of the above courses will be offered.

Biology 50—Botany—Miss Coke.

Text: College Botany—Bergen and Davis.

Ten weeks; lectures, 7:30—Tuesday, Thursday, Saturday; laboratory, 7:30 to 9:30—Monday and Friday.

4 hours credit.

Biology 51—Zoology—Miss Coke.

Text: College Zoology—Hegner.

Ten weeks; lectures, 7:30—Tuesday, Thursday, Saturday; laboratory, 7:30 to 9:30 Monday and Friday.

4 hours credit.

Note: Only one of the above courses, Biology 50 or 51, will be offered.

Chemistry 50—General Chemistry—Mr. Hayden.

A beginner's course in college chemistry.

Text: General Chemistry—Holmes.

Ten weeks; lectures, 10:00—Monday, Wednesday, Friday; laboratory 10 to 12 Tuesday, Thursday.

4 hours credit.

Chemistry 54—Elementary Applied Chemistry—Mr. Hayden.

This course is offered as an aid to Home Economics and Agriculture.

May be taken by students who have had a year of high school chemistry.

Text: To be selected.

Ten weeks; lecture, 8:30—Tuesday, Thursday; laboratory to be arranged.

3 hours credit.

Biology 64—School Hygiene and Sanitation—Miss Coke.

A lecture course dealing with infectious and contagious diseases and health problems pertaining to home and school.

Text: No text.

Ten weeks, 12:00—daily, except Saturday.

4 hours credit.

Chemistry 70—Qualitative Analysis—Mr. Hayden.

This course covers basic and acidic analysis.

Text: Qualitative Analysis—Baskerville and Curtman.

Ten weeks; lectures, 7:30—Monday, Wednesday, Friday; laboratory to be arranged.

Credit based on work done.

Chemistry 80—Quantitative Analysis—Mr. Hayden.

This course includes analysis of rocks, soils and ores.

Text: To be selected.

Ten weeks; lectures, 7:30—Monday, Wednesday, Friday; laboratory to be arranged.

Credit based on work done.

Note: Only one of the above courses, Chemistry 70 or 80, will be offered.

DEPARTMENT OF DRAWING AND PENMANSHIP

Miss McCormack

Art 50—Drawing and Construction Work for Primary Grades.

Text: Industrial and Applied Art, books 1, 2 and 3.

Section I, ten weeks, 7:30—daily, except Saturday.

2 hours credit.

Section II, six weeks, 8:30—daily, except Monday.

1 hour credit.

Art 51—Drawing and Construction Work for Intermediate Grades.

Text: Industrial and Applied Art, books 5 and 7.

Ten weeks, 11:00—daily, except Tuesday.

2 hours credit.

Penmanship 50—

Text: Palmer's Method of Business Writing.

Ten weeks, 10:00—daily, except Wednesday.

2 hours credit.

DEPARTMENT OF ENGLISH

Professor Vaughan, Professor Beale, Miss Frye, Mr. Moody

English 13—Review Grammar—Miss Frye and Mr. Moody.

A thorough review of parts of speech. Special drill in sentence analysis.

Text: Sanford, Brown and Smith's English Grammar.

Six weeks.

Section I, 10:00—daily, except Monday.

Section II, 12:00—daily, except Tuesday.

No credit.

English 33—Review American Literature and Rhetoric—Miss Frye.

Narration and description will be covered. Both this course and English 43 are recommended for those preparing to take examinations for high school certificates in English. Classics will be chosen to suit the needs of the class.

Texts: Scott and Denny's Composition and Rhetoric; and Halleck's American Literature.

Six weeks, 8:30—daily, except Tuesday.

English 40, 41 or 42—English Literature—Mr. Beale.

This course is designed for those who are deficient in part of the fourth year high school English. Organized to suit the needs of the class.

Six weeks, 12:00—daily, except Monday.

English 43—Review English Literature and Rhetoric—Miss Frye.

Exposition and argumentation will be covered. Classics will be chosen to suit the needs of the class. This course, with English 33, is designed for review as a preparation for the State examination in high school English.

Texts: Scott and Denny's Composition and Rhetoric; and Halleck's English Literature.

Six weeks, 11:00—daily, except Wednesday.

English 50—College Composition—Miss Frye.

A course in the technique of writing—weekly themes required. This course corresponds to the first quarter of Freshman College English, offered in the fall quarter.

Text: Century Handbook of Writing and Essays.

Ten weeks, 12:00—daily, except Saturday.

4 hours credit.

English 52—The Essay—Mr. Beale.

This course corresponds to the third quarter of Freshman English, offered in the spring quarter.

Texts: College Readings—Scott and Zeitlin; and Slater's Freshman Rhetoric.

Ten weeks, 11:00—daily, except Monday.

4 hours credit.

English 53—Teachers' Grammar—Mr. Vaughan.

A course in the teaching of elementary and high school grammar. Open only to high school graduates or to those holding first grade certificates.

Text: Leiper's New English Grammar.

Section I, ten weeks, 10:00—daily, except Saturday.

4 hours credit.

Section II, six weeks, 11:00—daily, except Saturday.

2 hours credit.

English 54—Juvenile Literature—Miss Beatty and Mrs. Mayfield.

All problems of elementary school English bearing on the first four grades will be discussed.

Text: Children's Literature—Curry and Clippinger.

Section I, ten weeks, 10:00—daily, except Wednesday.

4 hours credit.

Section II, six weeks, 8:30—daily, except Tuesday.

2 hours credit.

English 61B—The Short Story—Mr. Vaughan.

Texts: Selected short stories, and Pence's Stories by Present-day Writers.

Ten weeks, 7:30—Monday, Wednesday, Friday, Saturday.

3 hours credit.

English 68—Advanced Public Speaking—Mr. Deen.

Text: Natural Drills in Expression—Phillips.

Ten weeks, 7:30—Monday, Wednesday, Thursday, Friday.

3 hours credit.

English 70—The Romantic Poets—Mr. Beale.

Wordsworth, Byron, Coleridge, Campbell, Shelley and Keats will be studied intensively.

Text: The Making of English Literature—Crawshaw.

Ten weeks, 10:00—Monday, Wednesday, Friday, Saturday.

3 hours credit.

English 71—Nineteenth Century Prose—Mr. Beale.

Macaulay, Lamb, DeQuincey, Carlyle, Ruskin and Arnold.
Ten weeks, 8:30—Monday, Tuesday, Thursday, Friday.
3 hours credit.

English 72—The Teaching of Junior High School English—Mr. Vaughan.

Texts: Teaching Literature in High School—Bolenius; and Teaching of English—Chubb.
Six weeks, 8:30—Monday, Tuesday, Thursday, Friday.
1½ hours credit.

DEPARTMENT OF HISTORY

Professor Scates, Mrs. Davis, Mr. Ball

History 13—Review of Tennessee and United States History—Mrs. Davis and Mr. Ball.

Texts: Any good texts in United States and Tennessee History.
Six weeks.
Section I, 7:30—daily, except Friday.
Section II, 11:00—daily, except Saturday.
No credit.

History 41—American History—Mrs. Davis.

This course will cover the period from the organization of the Federal government to the present.
Text: Stephenson's American History.
Ten weeks, 11:00—daily, except Saturday.
One-half high school unit.

History 42—American Government—Mrs. Davis.

A review of civil government, state and national.
Ten weeks, 10:00—daily, except Monday.
One-half high school unit.

History 51—The French Revolution—Mrs. Davis.

Intensive study of the Old Regime, and the social and economic forces which brought about the Revolution, and of the main events of the Napoleonic era.
Text: The French Revolution—Matthews.
Ten weeks, 8:30—daily, except Thursday.
4 hours credit.

History 53—The Teaching of History in Elementary Schools—Mr. Scates.

A careful investigation of the aims, materials, organization and methods of history work in the primary and grammar grades.
Ten weeks, 10:00—daily, except Tuesday.
4 hours credit.

History 60—Advanced American History—Mr. Scates.

This course will cover the Colonial period through the War of the Revolution and the first settlements in the West.

Text: American History and Government—West.

Ten weeks, 7:30—daily, except Wednesday.

4 hours credit.

History 70—The World War—Mr. Scates.

This course will cover the diplomatic history of Europe since 1870. Emphasis will be placed on the fundamental and immediate causes of the World War. Some attention will be given to conditions in Europe since the war.

Text: The Roots of the War—Davis.

Ten weeks, 11:00—daily, except Monday.

4 hours credit.

History 80—The Critical Period of American History—Mr. Scates.

An intensive study of the period from the close of the Revolution to the inauguration of the Federal Government. Open only to third and fourth year students.

Ten weeks, 8:30—daily, except Thursday.

4 hours credit.

DEPARTMENT OF HOME ECONOMICS

Miss Wright, Miss Tharp

Home Economics 40—Miss Tharp.

This course will be adapted to the needs of the students and will be based on the State course of study for Home Economics in high schools.

Ten weeks, 7:30 to 9:30—daily, except Thursday.

One-half high school unit.

Home Economics 50—Foods and Cookery—Miss Wright.

A beginning course, including a study of beverages, fruits, vegetables, cereals, milk, cheese, eggs and food preservation. Students provide white Hoover uniforms for laboratory. Fee \$1.50.

Text: Laboratory Manual of Foods and Cookery—Matteson and Newland.

Ten weeks; lecture, 12:00—Monday, Thursday; laboratory, 11 to 1—Wednesday, Saturday.

3 hours credit.

Home Economics 56—Textiles and Clothing—Miss Tharp.

A beginning course, including the making of garments and articles for household use. Students provide materials. Fee 25c.

Text: Clothing for Women—Baldt.

Ten weeks; lectures, 10:00—Wednesday, Saturday; laboratory, 10 to 12—Monday, Thursday.

3 hours credit.

Home Economics 62—Dietetics—Miss Wright.

An elementary course, with emphasis upon planning and serving meals for the individual and for the family group. Prerequisites, Home Economics 50, 51 and 52, or the equivalent, and one year of chemistry. Students provide white Hoover uniforms. Fee \$2.00.

Text: Feeding the Family—Rose.

Ten weeks; lectures, 10:00—Wednesday, Saturday; laboratory, 10 to 12—Monday, Thursday.

3 hours credit.

Home Economics 66—Advanced Textiles and Clothing—Miss Tharp.

Prerequisites, Home Economics 56, 57 and 58, or the equivalent. Students provide materials. Fee 25c.

Ten weeks; lectures, 12:00—Monday, Thursday; laboratory, 11 to 1—Wednesday, Saturday.

3 hours credit.

Home Economics 74—Housewifery and Home Management—Miss Wright.

A study of the general technique of housekeeping; organization and system in the home; the family budget and household accounts; marketing; house furnishing; labor-saving appliances; sanitation; home nursing.

Ten weeks, 7:30—daily, except Thursday.

3 hours credit.

Home Economics 75—Materials and Methods for Teaching Home Economics—Miss Wright.

A consideration of the problems peculiar to the teaching of Home Economics; the course of study; lesson planning; problems of management.

Ten weeks, 8:30—daily, except Thursday.

3 hours credit.

DEPARTMENT OF LATIN

Miss Augustus

Latin S—Beginner's Latin.

This course covers the entire first year's Latin, and is valuable as a review of the subject, or as an opportunity to do intensive work.

Text: Smith's Elementary Latin.

Ten weeks, 7:30—daily, except Saturday.

One-half high school unit.

Latin 20—Caesar's Gallic Wars.

This course will include drill on forms and constructions and some work in prose composition.

Text: Walker's Caesar.

Ten weeks, 8:30—daily, except Monday.

One-half high school unit.

Latin 30—Cicero's Orations Against Catiline.

Two orations will be read. The course will include parallel reading in Roman life, and a study of constructions.

Text: Bennett's Cicero.

Ten weeks, 10:00—daily, except Tuesday.

One-half high school unit.

Latin 40—Virgil's Aeneid.

Two books will be read. Some attention will be given to versification and to Roman Mythology.

Text: Knapp's Virgil.

Ten weeks, 12:00—daily, except Monday.

One-half high school unit.

Latin 59a—Greek and Roman Mythology.

A course given in English, open to students who have not had Latin.

Six weeks, 11:00—Monday, Tuesday, Thursday, Friday.

2 hours credit.

Latin 60—Pliny's Letters.

Open to students who have had one year of college Latin.

Text: Wescott's Edition of Pliny's Letters.

Ten weeks, 12:00—daily, except Saturday.

4 hours credit.

DEPARTMENT OF MANUAL TRAINING

Professor Wilson

Manual Training 43—Elementary Mechanical Drawing.

This course is intended for teachers of Manual Training who desire drill in the fundamentals of drafting, or for students who have had no definite instruction in mechanical drawing. The following topics will be included: Use of instruments; applied geometry; lettering; sketching; projection and relation of views.

Text: Mechanical Drawing for High Schools—French and Svenson.

Ten weeks, 12:00—daily.

One-third high school unit.

Manual Training 53—Architectural Drawing.

An advanced course in drafting, devoted entirely to practical architectural work. Typical house plans, elevations and details will be studied—each student completing an entire set of blue prints for at least one building. Prerequisites, Manual Training 43, or the equivalent.

Text: Architectural Drawing—Seaman.

Ten weeks, 10:00—daily, except Monday.

3 hours credit.

Manual Training 56—Rural School Woodworking.

This course is intended especially for teachers who wish to introduce some practical woodwork in grades seven and eight. The minimum tool equipment will be used, and more time will be devoted to actual construction than to a study of tools and tool processes. A number of type problems will be constructed, each to meet some definite need of the boy in the home or in the school.

Text: Essentials of Woodworking—Griffith.

Ten weeks, 8:30—daily, except Tuesday.

3 hours credit.

Manual Training 63—Farm Mechanics and Carpentry.

This course is intended to correlate with work in agriculture, taking up the construction of a number of practical farm projects. Special attention will be given to the requirements of good building construction. The following topics will be covered: Sills and floor construction; wall framing; use of steel square; roof framing and rafter cutting.

Text: Constructive Carpentry—King.

Ten weeks, 11:00—daily, except Wednesday.

3 hours credit.

DEPARTMENT OF MATHEMATICS

Professor Poindexter, Miss Morrow, Mr. Ball, Mr. Moody

Mathematics 13—Review Arithmetic—Miss Morrow and Mr. Moody.

Text: Essentials of Arithmetic—Wentworth and Smith.

Six weeks.

Section I, 11:00—daily, except Saturday.

Section II, 8:30—daily, except Wednesday.

No credit.

Mathematics 10, 11, 12—Review First Year High School Algebra—Mr. Moody.

Text: Milne's Standard Algebra.

Six weeks, 11:00—daily, except Monday.

No credit.

Mathematics 20, 21, 22—Review Second Year High School Algebra—Mr. Ball.

Text: Milne's Standard Algebra.

Six weeks, 12:00—daily, except Saturday.

No credit.

Mathematics 30, 31, 32—Review Plane Geometry—Mr. Poindexter.

Text: Wentworth and Smith's Plane Geometry.

Six weeks, 10:00—daily, except Monday.

No credit.

Mathematics 50—Solid Geometry—Miss Morrow.

Text: Wentworth and Smith's Solid Geometry.

Ten weeks, 10:00—daily, except Thursday.

4 hours credit.

Mathematics 51—Plane Trigonometry—Miss Morrow.

Text: Wentworth and Smith's Plane Trigonometry with Tables.
Ten weeks, 8:30—daily, except Friday.
4 hours credit.

Mathematics 52—College Algebra—Miss Morrow.

Text: Wentworth's College Algebra.
Ten weeks, 7:30.
4 hours credit.

Mathematics 53—The Teaching of Arithmetic—Mr. Poindexter.

Ten weeks, 7:30—daily, except Tuesday.
4 hours credit.

Mathematics 60—Analytics—Mr. Poindexter.

Text: Wentworth's Analytics.
Ten weeks, 8:30—daily, except Friday.
4 hours credit.

Mathematics 70—Differential Calculus—Mr. Poindexter.

Text: Granville's Differential and Integral Calculus.
Ten weeks, 7:30—daily, except Friday.
4 hours credit.

DEPARTMENT OF MODERN LANGUAGES

E. B. Ellis

Modern Language 50—First Year French.

Text: Chardenal's Grammar and "Histoire de France."
Ten weeks, 11:00—daily, except Wednesday.
4 hours credit.

Modern Language 56—First Year Spanish.

Text: "Primeras Lecciones de Espanol"—Dorado.
Ten weeks, 8:30—daily, except Monday.
4 hours credit.

Modern Language 69—Second Year Spanish.

Texts: First Spanish Course—Hill and Ford; and "Fortuna" or "Contigo Pan y Cebolla."
Ten weeks, 10:00—Monday, Wednesday, Friday, Saturday.
3 hours credit.

Modern Language 73—Third Year French.

Text: French Literature and "Pêcheur d'Islande."
Ten weeks, 7:30—Monday, Wednesday, Thursday, Friday.
3 hours credit.

Modern Language 83—Fourth Year French.

Text: French Literature, "La Princess Lointane," or "Cyrano de Bergerac."

Ten weeks, 7:30—Tuesday, Wednesday, Thursday, Saturday.

3 hours credit.

Note: Modern Language 73 or 83 will be offered, according to demand.

DEPARTMENT OF MUSIC

Professor Cate, Miss Monahan

Music 50—Public School Music (Grades I, II, III).

Texts: Progressive Music Series, One Book Course: Methodical Sight Singing, Part I—F. W. Root.

Section I, ten weeks, 7:30—daily, except Wednesday.—Mr. Cate.

2 hours credit.

Section II, six weeks, 10:00—daily, except Tuesday.—Miss Monahan.

1 hour credit.

Section III, six weeks, 11:00—daily, except Saturday.—Miss Monahan.

1 hour credit.

Music 51—Public School Music (Grades IV, V, VI).—Miss Monahan.

Texts: Same as in Music 50.

Ten weeks, 8:30—daily, except Tuesday.

2 hours credit.

Music 52—Review Course in Public School Music.—Mr. Cate.

Ten weeks. 8:30—daily, except Monday.

2 hours credit.

Music 62—Appreciation of Music.

A systematic study of appreciation, beginning with Grade I and continuing through Grade VIII.

Texts: Appreciation in Music, and the Victrola in Small Schools, published by the Victor Talking Machine Co.

Section I, ten weeks, 11:00—daily, except Saturday.—Mr. Cate.

2 hours credit.

Section II, six weeks. 7:30—daily, except Monday.—Miss Monahan.

1 hour credit.

A chorus of mixed voices and an orchestra will be organized. All players are urged to bring their instruments.—Mr. Cate.

DEPARTMENT OF PHYSICS AND GEOGRAPHY

Professor Armstrong, Mr. Manning

Physics 40—Mechanics—A Course for Beginners.—Mr. Armstrong.

Text: A First Course in Physics—Millikan and Gale.

Ten weeks, 10:00—daily, except Monday.

One-half high school unit.

Physics 41—Electricity and Magnetism.—Mr. Armstrong.

A continuation of Physics 40.

Ten weeks, 10:00—daily, except Monday.

One-half high school unit.

Note: Only one of the above courses will be offered.

Physics 62—Heat and Light.—Mr. Armstrong.

Text: Carhart's College Physics.

Ten weeks; lectures, 11:00—Monday, Tuesday, Wednesday, Saturday; laboratory, 11 to 1—Friday.

4 hours credit.

Geography 50—Modern Geography.—Mr. Manning.

This course furnishes the foundation for later work in geography.

Text: Elements of Geography—Salsbury, Barrows and Tower.

Section I, ten weeks, 8:30—daily, except Friday.

4 hours credit.

Section II, six weeks, 10:00—daily, except Tuesday.

2 hours credit.

Geography 52—Industrial and Commercial Geography.—Mr. Armstrong.

Text: Commerce and Industry—J. Russell Smith.

Ten weeks 7:30—daily, except Friday.

4 hours credit.

Geography 53—The Teaching of Geography.—Mr. Armstrong and Mr. Manning.

Text: State adopted, and Iroquois Map Book No. 2.

Section I, ten weeks, 8:30—daily, except Thursday.

4 hours credit.

Section II, six weeks, 11:00—daily, except Saturday.

2 hours credit.

Geography 61—Human Geography.—Mr. Manning.

Text: Human Geography—Huntington and Cushing.

Ten weeks, 12:00—daily, except Wednesday.

4 hours credit.

DEPARTMENT OF PHYSICAL EDUCATION

Mr. Curlin, Miss Aycock

Physical Education 54—Plays and Games.

A series of indoor and outdoor games suitable for different grades and ages.

Section I, ten weeks, 7:30—Tuesday, Wednesday, Thursday, Friday, for men.

Section II, six weeks 8:30—Wednesday, Thursday, Friday, Saturday, for women.

Section III, six weeks, 11:00—Monday, Wednesday, Thursday, Friday, for women.

Physical Education 54a—Athletic Coaching.

This course is intended to give both theoretical and practical knowledge required in coaching the four major sports, football, basket ball, baseball and track and field meets.

Section I, ten weeks, 8:30—daily, except Monday, for men.

2 hours credit.

Section II, six weeks, 10:00—daily, except Tuesday, for women.

1 hour credit.

Physical Education 55—Physical Education for Elementary Schools.

The purpose of this course is to enable teachers to give constructive work in physical education in their own schools. The important educational values to be derived from carefully supervised play will be emphasized.

Section I, ten weeks, 12:00—daily, except Wednesday, for men.

2 hours credit.

Section II, six weeks, 7:30—daily, except Saturday, for women.

1 hour credit.

Physical Education 56—Folk Dancing.

Time to be arranged.

Calendar—Summer Quarter

June 1, Monday—Registration and Classification.

June 2, Tuesday—Meeting of Classes.

June 26-27—Coffer-Miller Players.

July 11—First Term Ends.

Aug. 7—Summer Quarter Ends.

For reservation of rooms and further information, address

J. W. BRISTER, President.

Normal, Tenn.